

**TEXAS EDUCATION AGENCY**  
**Texas Consolidated School Rating Report (TCSR)**  
**October 1, 2014**

District/Campus Name	District/Campus Number	Year	<u>Academic</u>							<u>Financial</u>					<u>Community and Student Engagement</u>						
			Distinction Designations							Post Secondary	Financial Rating	Overall Performance	Fine Arts	Wellness/ Physical Ed	Community/ Parent Involvement	21st Century Workforce	Second Language Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted & Talented Programs	Statutory Compliance
			Accountability Rating	Read/ ELA	Math	Science	Social Studies	Student Progress	Gap												
MEDINA VALLEY ISD	163908	2014	Met Standard						•	Superior Achievement	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Recognized	Yes	
		2013	Met Standard							Superior Achievement											
MEDINA VALLEY H S	001	2014	Met Standard	•	•	○	○		•	•		Recognized	Recognized	Recognized	Acceptable	Recognized	Acceptable	Recognized	Exemplary	Recognized	Yes
		2013	Met Standard	•	•				•												
BEXAR COUNTY JUVENILE JUSTICE	004	2014									n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		2013																			
MEDINA VALLEY MIDDLE SCHOOL	042	2014	Met Standard	○	○	○	○	○	○	•		Acceptable	Acceptable	Recognized	Recognized	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Yes
		2013	Met Standard	○	○				○												
CASTROVILLE ELEMENTARY	103	2014	Met Standard	○	○	○			•	○	•	Recognized	Exemplary	Exemplary	Recognized	Acceptable	Recognized	Recognized	Exemplary	Recognized	Yes
		2013	Met Standard	○	○				○												
LACOSTE ELEMENTARY	104	2014	Met Standard	○	•	•			•	•	•	Recognized	Exemplary	Recognized	Recognized	Acceptable	Exemplary	Acceptable	Recognized	Recognized	Yes
		2013	Met Standard	•	•				•												
POTRANCO ELEMENTARY	105	2014	Met Standard	•	○	•			○	•	•	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	Exemplary	Acceptable	Exemplary	Recognized	Yes
		2013	Met Standard	•	○				○												

Blank values indicate a rating or distinction designation was not assigned.  
 • indicates the distinction designation was met.  
 ○ indicates the distinction designation was evaluated and not met.

Please contact the local school district for clarifications of any discrepancies between this report and local school district websites.